

2011 Global Education Annual Conference



WHAT'S GOING ON

Understanding our world through Global Education

The Global Education Project is part of the Geography Teachers' Association of Victoria Inc's 45th Annual Conference

jacaranda

REGISTRATION BROCHURE
Sunday 21st – Tuesday 23rd August 2011



GLOBAL PERSPECTIVES

Child's Play offers a diverse range of educational resources to complement the Australian Curriculum: Geography aim to develop a sense of wonder, curiosity, knowledge and interest about the variety of environments, peoples, cultures and places that exist throughout the world.*



Identity & Cultural Diversity

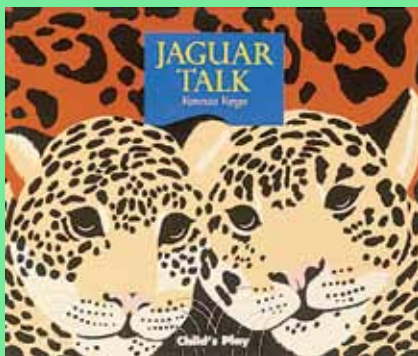


Awareness of the lives of people from other places

Peace & Conflict Resolution



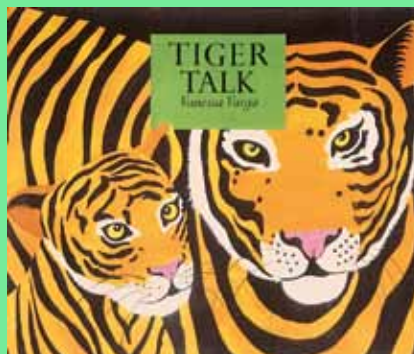
Sustainable Futures



Jaguar Talk
Will the Jaguar be extinct?

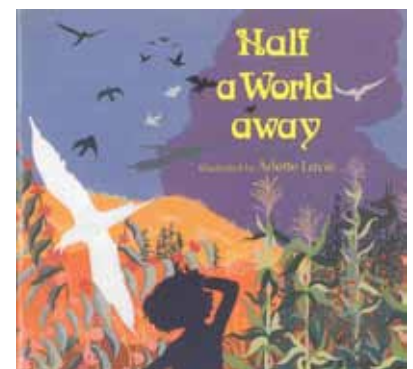
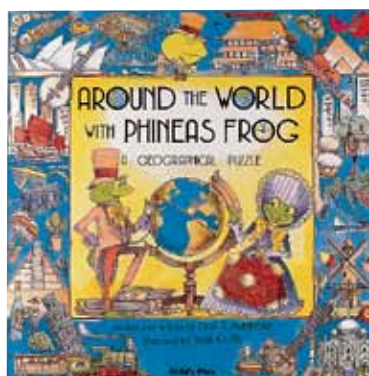
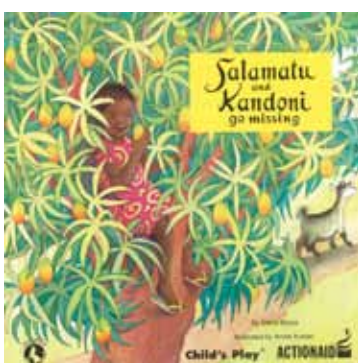
Tiger Talk

Do reserves offer hope for the tiger?



Zebra Talk
Can the Zebra survive?

Social Justice & Human Rights



And Many More!



Contact: Jo Fraser

Email: jofraser@tpg.com.au

MOB: 0409 442 701

PH: (03) 9882 6319

A framework for global education in Australian schools.

2011 Global Education Annual Conference

'What's going on? Understanding our world through Global Education.'

Global education is education that opens students' eyes to the world around them, and encourages them to develop positive attitudes and values and a willingness to bring about a world of greater justice, equity and human rights for all in a spirit of optimism.

Global education seeks to prepare students to live in an increasingly globalised and interconnected world and to be active, participating citizens who make informed decisions and contribute to shaping a better future. Global education teaches students to develop knowledge, skills and attitudes enabling them to analyse issues with a global perspective. It also enables students reflect on their own world and be more critical of assumptions about patterns of behaviour and to take responsibility for their actions and participate in solutions to problems in their world.

This conference aims to provide teachers with information and teaching strategies to incorporate global and development perspectives in the classroom in all learning areas. Workshops are offered to assist teachers in providing learning experiences for students to encourage them to think globally and fully understand the world in which they live.

The Global Education Project is an initiative of the Australian Government's Agency for International Development. The goal of the Project is to raise the awareness and understanding of global and development issues amongst school students in Victoria and foster the skills, knowledge and values which will enable them to participate in a global society which is becoming increasingly interdependent. The Project involves the professional learning of teachers to assist them in teaching about global and development issues and perspectives. The Global Education Project provides professional development activities to both the primary and secondary sectors and covers all learning areas.

Many of the workshops at this conference are suitable for all strands within Humanities. Workshops include those which highlight classroom activities and teaching strategies to those which increase knowledge base and pedagogy.

Currently there are many global issues and relationships with developing countries to explore with students, in order that they may understand Australia's relationship with the world and their place and responsibilities in it. It is hoped that some of the workshop abstracts presented in this brochure will challenge and interest many teachers to come to the Global Education Project conference in August.

Judy Mraz, Global Education Project Director

For anyone interested in further information on the Global Education Project please contact:

GTAV P.O Box 2066, Camberwell West 3124

Phone: (03) 9824 8318

Email: Di Boase, Global Education Coordinator pre-service teachers: gep@gtav.asn.au

Megan Bourke, Global Education Coordinator, school teachers: geo@gtav.asn.au

Selena Prior, Global Education Officer: ged@gtav.asn.au

Marilyn Snider, Global Education Officer: gea@gtav.asn.au

Conference Information

This information can also be accessed at www.gtav.asn.au

VENUE

Sunday 21st and Monday 22nd August will be held at **RMIT Storey Hall**, 342 Swanston Street (near the corner of La Trobe Street) Melbourne 3000. (Melway Ref Map 2F, 1E).

Tuesday 23rd August, fieldwork day, most sessions will begin at **Highfield Park**, Camberwell (Melway Map 60 E2), please check your confirmation letter for details.

PUBLIC TRANSPORT

This is a great option this year with the venue being diagonally opposite **Melbourne Central Railway Station** and on the **Swanston Street** tramline.

CAR PARKING

There are no car parking facilities on site. There are commercial car parks within walking distance of RMIT City Campus, with street parking being a good option for Sunday but not Monday.

DISPLAYS

All teachers are encouraged to make sure they spend time on Sunday and Monday carefully investigating resources. Displayers are keen to explain their products and with so many resources in one place this is a chance for faculties to collect details and update their resources.

You may nominate to spend a session reviewing resources and it would be a valuable use of time for a faculty to have representatives using their time in this way.

GENERAL INFORMATION

Please remember to bring with you a USB or Memory stick, as most presenters are only too happy to share their information with you. Pens and paper and iPad /Laptop/ /Netbook are also recommended and may be useful.

KEYNOTE SPEAKERS (SUNDAY)

Founders' Keynote Address

Whilst this year's Conference focuses on the future, the GTAV Committee also wishes to recognise the contribution of those who have made this organisation the significant, dynamic and valued professional association that it is today. The keynote address at our Annual Conference is to be named the **Founders' Keynote Address**. It aims to recognise those who founded the GTAV. In 2011, the Founders' Keynote Address is in honour of the late Jock Herbert. It was Jock, who together with Alec Lyne, discussed the idea of an association under a street lamp in the city. Jock was a passionate geographer and we wish to honour his service to the GTAV which included the role of secretary and vice president

The **Alec Lyne Award** for fieldwork will also be presented at this time. For further details see page 11 of this registration booklet.

The Founders' Keynote address

this year will be presented by **Dr Paul Mees**, and **Cleo Westhorpe**.

Dr Paul Mees teaches and researches in the areas of transport planning and statutory planning. Before starting at RMIT in 2008, he taught

urban planning at the University of Melbourne for 10 years, and before that was a Research Fellow at the Australian National University's Urban Research Program. Prior to becoming an academic, he worked as a lawyer. Paul is one of Australia's leading experts on urban public transport, and his work is internationally influential: for example, it provided the basis for the European Union's 2005 HiTrans project on improving transport in medium-sized cities and towns (www.hitrans.org).

Cleo Westhorpe is a middle years Geography teacher at Melbourne Girls' Grammar school. After studying commerce, human geography and Mandarin at the University of Melbourne, she embarked on adventures in eLearning and Traditional Chinese Medicine, stints as a museum curator and cultural heritage protector in the Pacific, and a 4-month honeymoon in India. Cleo is passionate about sustainability and sustainable development, and seeks to bring her global experiences into the classroom for her students to enjoy.

KEYNOTE SPEAKERS (MONDAY)

The keynote speakers will be **Elida Brereton**, GTAV Life Member, and **Jon Faine** presenter on ABC local radio 774.

Elida Brereton was a teacher and principal in government schools for 43 years, the last 15 as Principal of Camberwell High School. She is former National President of the Australian College of Educators and a valued Life Member of the GTAV. Over the years Elida has developed the VCE Geography study design and authored and co-authored over seven Geography textbooks. Elida was the first Regional Consultant in Geography (working with 44 secondary schools in Barwon-South West region) and consultant with the Australian Schools Commission in the 1970s. In the 1980s Elida was a Method Lecturer in Geography at the Faculty of Education at Monash University. In

Conference Information

the 1990s she was Chair of Geography, Earth Studies and on the SOSE Committees of VCAB. Since 2010 Elida has been mentoring aspiring Principals as an Internship Facilitator with the Bastow Institute.

Jon Faine is a radio presenter and host of the morning program on 774 ABC in Melbourne. Jon was born in New Zealand, his family migrated to Australia and they later moved to Melbourne, where he attended Melbourne High School. He studied law at Monash University's Clayton campus and began his professional career as a solicitor in various Melbourne law firms. During 2008 he and his son Jack (aged 19) drove from Melbourne to London. He is going to speak to us about travelling through a diverse array of physical and cultural environments.

ACARA REPRESENTATIVE

Susan Caldis joined ACARA in September 2010 as the Senior Project Officer, Geography. Prior to joining ACARA, Susan had been teaching Geography for 15 years in a variety of government and independent schools around Sydney. Susan has been Head of Faculty, an HSC and SC Geography marker and also a leader of various teaching and learning initiatives relating to project based learning and quality teaching. Susan has placed particular emphasis upon fieldwork within her teaching of Geography and is looking forward to the development of an engaging, relevant and dynamic Australian Curriculum for Geography, in the hope that she will be able to return to the classroom and teach it!

CATERING

Tea and coffee on arrival, morning tea and lunches are included in the registration fee.

Those with special dietary requirements should indicate their needs when registering.

ENQUIRIES

If you have any queries please contact the **GTAV** 503 Burke Rd Camberwell South, Victoria, 3124
Telephone: (03) 9824 8355
Facsimile: (03) 9824 8295
Email: office@gtav.asn.au
Website: www.gtav.asn.au

2011 GTAV Executive Committee

President: Trish Douglas
Vice President: Leonie Brown & Ann McKay
Secretary: Anne Miles
Treasurer: Neil King

Congratulations to Neil King on his nomination for Westpac Treasurer of the Year Award for his services to the GTAV.

Committee

Kerry Bainbridge Pat Beeson
Jane Bellamy Anna Blamey
Maree Boyle John Ramsdale
Alex Rossimel Sue Young

2011 GTAV Staff

Executive Officer: Libby Hillman
Education Officer: Terry McMeekin
Director of Projects: Judy Mraz
Officer Administrator: Margaret O'Brien
Administration Staff:
Mirica Giuliano Kate Ord
Gerry Smith
Librarian: Libby Hillman
Global Education Project Officers:
Di Boase Megan Bourke
Selena Prior Marilyn Snider
Project Officers:
Kelli Ashton Claire Jones

SPONSORSHIP

The GTAV would like to thank the following:
Major Sponsorship: Jacaranda/John Wiley
Minor Sponsorship: Pearson Australia
Displays registered by the end of May:
Australian Bureau of Statistics
Child's Play
Cool Australia
Geological Society of Victoria
Macmillan Education Australia
Nelson Cengage Learning
Oxford University Press
Penshurst Volcanoes Discovery Centre
Phillip Island Nature Parks
Powerworks
The Bookleggers
World Vision Australia
Representatives from the Spatial Industries Business Association.



CONFERENCE PROGRAM

Sunday 21 st August 2011		Monday 22 nd August 2011	
7.00 – 9.00am	Set Up		
9.00 – 9.30am	Registration Coffee	8.15 – 9.00am	Registration & Display viewing Coffee
9.30 – 10.30am	Session 1	9.00 – 10.00am	Session 1
10.30 – 11.00am	Morning Tea	10.10 – 11.10am	Session 2
11.00 – 12.30pm	Keynote Speakers	11.10 – 11.30am	Morning Tea
12.30 – 1.20pm	Lunch	11.30 – 1.00pm	Keynote Speakers
1.20 – 2.20pm	Session 2	1.00 – 2.00pm	Lunch
2.30 – 3.30pm	Session 3	2.00 – 3.30pm	Session 3

21 August 2011

sunday ANNUAL CONFERENCE GLOBAL EDUCATION

9.00 – 9.30am

Registration and Tea/Coffee

9.30 – 10.30

Session 1 Seminar and Workshops

101: Rob Gell's Hypothetical

The panel will include Dr Ian Rutherford DSE, Rebecca Nicholas QTAV, and a representative from the Spatial Industries plus... several others.

Rob Gell's Hypothetical relates to the conference theme... 'What's going on? Understanding our world through Geography'. We are past peak oil, the global population has exceeded 7 billion what is the future for our society? How can Geography help us to make sense of the world that we live in and our future?

103: Being Africa-literate teachers

Kate Habgood, Suzanne Cory High School

Africa has often been characterised by the West in ways that leave us largely unaware of its diversity and history. Often in the curriculum it is portrayed as plagued with poverty, stagnation and crisis. Come along and find out how to integrate a more positive view of Africa.

***104: Understanding the Australian Schools Sustainability framework and how this applies to geography teachers.**

Georga Cowan and Sarah Houseman, VAEE

With the Victorian Government's aspiration to have 100% of schools undertake the 'Resource Smart AuSSI Vic' framework by 2015, it is important teachers are familiar with how this works in schools and how it can be used to facilitate whole school change towards a more sustainable school.

107: Can an 8 year old learn Geography?

Marilyn Snider, Global Education Project

Find out how your primary students can become global citizens through Geography. Gather a host of ideas and resources to help you integrate Geography into the primary curriculum.

108: Primary Atlases- more than just books

*Patricia Bostock & Kylie Blair
Eltham East Primary School
Let's take the time to take a fresh look at old friends. The Jacaranda Primary Atlas and the Jacaranda Junior Atlas provide engaging and motivating learning opportunities for students from Yr 3 to 6 across a variety of VELS dimensions. The Atlas provides integration with Geography, Economics, History, Mathematics and visual literacy. Come and try activities that primary classroom teachers are using to meet the curriculum outcomes for students of VELS levels 3-4. Participants will receive a free copy of one of these atlases.*

***109: Cooperative learning in Geography**
*Maree Pell & Yvonne Collings,
Kagan Australia*

Cooperative learning as an instructional method has been recognised as one of the most effective methods of teaching. It has also been researched extensively to show strong correlations to improved test scores and improved behaviours. Often teachers need some assistance with new ways to implement cooperative learning into their classrooms.

***110: Online games to teach sustainability**

*Ian Gibson, Savewater!
Environmental sustainability resources (free of charge for teachers) have been written and each comes with a teacher's guide:*

Water Savers for years 6-8;
Carbon Trading for years 7-9;
Climate Change for years 9-10.
This workshop will provide you with information about these resources and ideas about how to use them in your class.

10.30 – 11.00am

Morning tea and resource display

11.00 – 12.30pm

Founders' Keynote Address

Presented by Paul Mees, RMIT
Cleo Westhorpe, Melbourne Girls Grammar School
Presentation of the Alec Lyne Prize for fieldwork.

12.30 – 1.20pm

Lunch and resource display

1.20 – 2.20

Session 2 Workshops

***203: Dangerous ideas: dismantling racism, building peace - new curriculum resource**

*Sally Morgan and John Steward,
Rwandan Stories: Dangerous Ideas*

This workshop uses the 'Dangerous Ideas' website – with its remarkable collection of video, photography and reporting – to explore the origins, details, aftermath and recovery from the Rwandan genocide. The themes and issues are skilfully investigated from the perspective of both victims and perpetrators and are well supported by curriculum ideas for the Geography classroom.

204: Latrobe Valley power generation and the environment

Dale Simmons, Powerworks

Learn about the Latrobe Valley Power Industry and their environmental rehabilitation programs. Carbon capture and storage will also be covered.

205: Malaria sucks - a global phenomenon for unit 4

Megan Bourke, Global Education Project

Malaria as a global phenomenon provides a succinct geospatial study, which readily meets the 'dot points' required in the study design. Case studies at all scales will be profiled showing good progress towards meeting Millennium Goal #6. This is an opportunity to investigate a topic, which will appear as part of a chapter in the new VCE Geography text in 2012.



207: Teaching about Asia within the Australian Curriculum: Geography*Nick Hutchinson, Macquarie University*

'Australia's engagement with Asia' priority provides a regional context for learning in all areas of the curriculum. This workshop examines the essential concepts that drive the Australian Curriculum: Geography and illustrates these concepts to including and embedding a study of Asia.

208: Migration and refugees – giving students a compass to understandingJoelle Stoelwinder, World Vision*

Migration, especially by refugees, is one of the most important issues in Australia today. This session explores classroom activities for supporting student understanding of the different types of migration and the different experiences of refugees.

209: World Wise: A Travel Frenzy*Dr Cheryl McKenzie,
Ashburton Primary School*

A wonderful new program promoting intercultural understanding and embedding global perspectives has begun at Ashburton Primary School. Guided by the enthusiasm of Cheryl McKenzie, the whole school is being led on a whirl around the world improving cross-curricula skills (and especially geospatial knowledge) along the way. But BEWARE: after listening to Cheryl's inspiring ideas, you may become infected with the notion of leading your own students on a 'travel frenzy'.

210: Students today have the world in their hands.**Jenny Ashby, Epsom Primary School**

Accessing geographical information couldn't be easier using various apps on the iPad. Excursions right in students' hands without leaving the school. We'll be investigating the use of Google maps, Google earth and more apps to enhance your Geography in VELS 4, 5 and 6. Jenny will demonstrate some workflows to complete creative Geography tasks on the iPad and show you how to share work with your class and the world. Jenny has been working with iPods for three years and iPads for the last year across all levels in her school. It is not essential to bring an iPad with you, although you might find it useful.

2.30 – 3.30pm

Session 3 Workshops**303: "How to teach in the time of climate change /teaching controversial issues"***Linda Zibell, University of Ballarat
& Megan Bourke, GEP*

Have a down-to-earth look at the state of Australia's environment while considering engaging yet sensitive ways to increase students' knowledge about it. This session offers a practical look at emotionally controversial material while maintaining critical analysis.

305: The geopolitics of nuclear disarmamentTim Wright, International Campaign
to Abolish Nuclear Weapons*

This workshop looks at the history of the nuclear age, the influence nuclear weapons have on international relations, and global efforts to achieve nuclear disarmament. It offers a series of activities for students including the holding of United Nations debates.

306: The study of two towns in regions in two countries*Mark Manuel, Scotch College, S.A.*

The study of two towns in two regions in two countries - case studies from Australia (Victoria) and United Kingdom (England) In 2010, the framing paper for the National Geography Curriculum presented to ACARA, placed considerable emphasis on the complexities of place, space and environments and the value of comparing these; in this case the Goldfields Tourist Region in Victoria with the Peak District National Park.

308: Using picture books to teach Geography.*Selena Prior, Global Education
Project & Terry McMeekin,
Geography Teachers' Association
of Victoria*

Using the topics of Forests and 'My Place'/ Settlements, this session shows how you can integrate the skills and knowledge of Geography into your primary and junior secondary programs using the stimulus of picture story books.

309: Immigration Museum – onsite and online resources for the classroom*Jan Molloy, Immigration Museum*

The Immigration Museum presents a range of onsite and online resources for the geography classroom. A visit to the Old Custom's House and a walk along Melbourne's Golden Mile offers opportunities for rich learning activities connected to the migrations stories of Victorians.

310: Environmental issues - What are we doing to planet earth?*Maree Boyle, Highview College*

This unit is aimed at Level 6 and can be adapted to the Australian Curriculum: Geography. It will use radical Geography as an introduction and provide several different approaches to teaching this unit which will engage your students. It will also include fieldwork ideas and strategies.

8.15 – 9.00am

Registration and Tea/Coffee

9.00 – 10.00am

Session 4 Workshops

403: Situated learning: videogames in the Geography classroom

Alex Bacalja, St Catherine's School

New communication texts open access points to participation and knowledge. The result is increased opportunities for constructivist learning environments, which elicit more engagement and investment on the part of the learner.

GIS/Digital Learning ■

404: Web resources for the Geography classroom

Victoria Spicer-Stuart, Beaconhills College

Students today tend to be very tech-savvy, but when they enter many classrooms, they are forced to 'power down.' This session will focus on a range of freely available web 2.0 applications and sites, as well as smart phone applications that can be utilised in Geography classrooms.

407: Spatial Genie: a new Geospatial tool from ESA

Michael Gehling, Education Services Australia

Spatial Genie is a new tool developed by Education Services Australia on behalf of DEEWR, which will allow students to explore and analyse map layers and geospatial datasets, with local, national and global scope. With the tool, students can bring together and layer datasets from government agencies including national parks, historical maps from the national library, Geoscience Australia, and others. These give students access to real data and artefacts pertaining directly to studies in geography, particularly studies in hazards, conservation, geology and population, as well as bridging to studies in history, science and mathematics. The tool also allows students to mark and annotate their own observations, import datasets and prepare reports, allowing use for fieldwork activities. This session will demonstrate this tool, and illustrate some of its uses within current and developing Australian Curriculum areas.

***408: Cooperative Learning in Geography**

Maree Pell & Yvonne Collings, Kagan Australia

Cooperative learning as an instructional method has been recognised as one of the most effective methods of teaching. It has also been researched extensively to show strong correlations to improved test scores and improved social behaviours. Often teachers need some assistance with new ways to implement cooperative learning into their classrooms.

409: A zero emissions future?

Marita Tripp, Pearson Australia

It is possible to reduce our carbon footprint and have a zero emissions future? This workshop will examine solutions to reduce our greenhouse gas emissions and discuss and explain an emissions trading scheme (ETS). The session will also look at the challenges of the current climate change debate.

***410: Dangerous ideas: dismantling racism, building peace - new curriculum resource**

Sally Morgan and John Steward, Rwandan Stories: Dangerous Ideas

This workshop uses the 'Dangerous Ideas' website – with its remarkable collection of video, photography and reporting – to explore the origins, details, aftermath and recovery from the Rwandan genocide. The themes and issues are skilfully investigated from the perspective of both victims and perpetrators and are well supported by curriculum ideas for the Geography classroom.

10.10 – 11.10am

Session 5 Seminar and Workshops

502: Amazing and impossible places

Meg Anderson, Camberwell Girls' Grammar School

This Year 10 elective, based on a UK unit, takes students on a world tour of some amazing and impossible places, each introduced as a mystery for students to solve. Places include the sliding rocks of the racetrack Playa and the Grand Canyon Skywalk.

504: Global inequality

Rod Yule, World Vision Australia

How do people understand and measure poverty and global inequality? What are the physical and human factors involved? How is the world addressing these issues? What makes aid and development effective? How can we engage students as global citizens who care?

505: Transforming lives - through water, sanitation and hygiene and with the help of maps

James Wicken, Water Aid

Do you know the leading cause of child death in Africa? Diarrhoea. Globally 2.6 billion people don't have a proper toilet and 884 million people don't have access to safe drinking water. This session will explore this crisis and how organisations are responding to it.

508: Geography and cross curriculum priorities

Mark Easton, St Margaret's School/Oxford University Press

In this workshop Mark explores how the cross curriculum priorities of the new Australian Curriculum are an opportunity to reassert the place of Geography. Drawing on a range of Oxford resources, he will illustrate how sustainability, Asia and other Australian Curriculum priorities can be embedded into your programs.

*510: Online games to teach sustainability

Ian Gibson, Savewater!

Environmental sustainability resources (free of charge for teachers) have been written and each comes with a teacher's guide:

Water Savers for years 6-8;

Carbon Tradies for years 7-9;

Climate Change for years 9-10.

This workshop will provide you with information about these resources and ideas about how to use them in your class.

22 August 2011

monday ANNUAL CONFERENCE GLOBAL EDUCATION

11.30 – 1.00pm Keynote speakers

The keynote speakers will be Eli Brereton, GTAV Life Member and Jon Faine, presenter on ABC local radio 774.

1.00 – 2.00pm

Lunch and resource display

2.00 – 3.30pm

Session 6 Workshops

601: The big issue classroom: causes and impacts of homelessness on society

Danya Sterling, The Big Issue

With over 105,000 Australians experiencing homelessness every night, understanding the causes and impacts of homelessness is an important aspect of the social geography of our society. This session will provide an understanding of how The Big Issue Classroom can benefit your teaching program. This will be held off site from the conference.

603: Mapping global and multicultural citizenship & navigating your way with ICT and Asia (updated version from last year)

Lindy Stirling, DEECD

How can you rank or map your school for global and multicultural citizenship? This new tool shows what schools, classes and students will experience in a global and multicultural citizenship context. See how to use it, where to get it and resources that it provides. Tap into the potential of the net with this workshop that both showcases some great interactive sites to use with students and gives you the chance to begin building your own page flake or net vibe site.

605: Responding to natural disasters

Meg Anderson, Camberwell Girls Grammar School

A range of engaging methods, including role play forums, Mandala-style research and oral presentations and tsunami safety brochures, of teaching and learning about current natural disasters will be presented. Examples discussed will include the Pakistan Floods.

***608: The geopolitics of nuclear disarmament**

Tim Wright, International Campaign to Abolish Nuclear Weapons

This workshop looks at the history of the nuclear age, the influence nuclear weapons have on international relations, and global efforts to achieve nuclear disarmament. It offers a series of activities for students including the holding of United Nations debates.

***609: Migration and refugees – giving students a compass to understanding**

Joelle Stoelwinder, World Vision

Migration, especially by refugees, is one of the most important issues in Australia today. This session explores classroom

activities for supporting student understanding of the different types of migration and the different experiences of refugees.

***610: Understanding the Australian Schools Sustainability framework and how this applies to Geography teachers**

Georga Cowan and Sarah Houseman, VAAE

With the Victorian Government's aspiration to have 100% of schools undertake the 'Resource Smart AuSSI Vic' framework by 2015, it is important teachers are familiar with how this works in schools and how it can be used to facilitate whole school change toward a more sustainable school.

23 August 2010

tuesday fieldtrips

Tuesday 23rd August

Session 7 -Fieldtrips

701: Melbourne: an evolving story

Liz Suda, Melbourne Museum

This field trip will focus on what the Museum has to offer Geography teachers and their students. Participants will use iPads and flip cameras to investigate the Museum's exhibitions. You can experience the story of Victoria's evolution in the 600 Million Years exhibition, the dynamic earth, and Forest Gallery and Melbourne exhibitions. You will come away with some IT skills and units of work to use in your own classrooms as well as a greater understanding about how you might make use of the Museum as a fieldwork destination.

703: Behaviour change

Michelle Howard, Werribee Open Range Zoo

Zoos Victoria manages a range of conservation campaigns that inspire tangible action for our natural world. This is a terrific location for the study of biomes, which have become a topic for Year 8 of the Australian Curriculum: Geography. Utilise the environment at Werribee Open Range Zoo and find out about the environment and behaviour change tools that we employ and how you can get your school involved in our programs.

how to register

REGISTRATION

Registration is available online on the GTAV website, www.gtav.asn.au, via our Home Page or using the Registration form in this brochure. Online registration is preferred, with payment by credit card, cheque or direct debit to our account.

Please nominate the workshops you wish to attend, as well as second and third preferences. While we attempt to accommodate your first preferences for workshops, we cannot guarantee that this will always be possible.

GTAV accepts registration on the following basis:

Individuals/Students: Full payment (by cheque or credit card)

OR

Schools: Authorised school purchase order (only if paid within 14 days)

Registration may also be submitted on the form included in this conference program. Each participant will need to fill in a registration form. Only one attendee per registration form can be accepted – additional forms may be photocopied from the brochure. Please ensure that you PRINT clearly all the required details. Any form that nominates two attendees will be disregarded and returned to you.

Please return your completed registration forms to:

2011 Conference Registrations

GTAV

PO Box 2066

Camberwell West 3124

Fax: 03 9824 8295

Email: office@gtav.asn.au

CONFIRMATION OF REGISTRATION

All registrations must be received by

5.00 pm **Monday 15th August 2011.**

Confirmation and notification of completed registrations will be sent to participants by email only. If you have not received this within 10 working days of submitting your registration form, please contact the GTAV. Online registrations will receive notification by email that day. Final confirmation of workshop allocations will be **emailed** to participants a week before the event.

EARLY BIRD RATES

Selections **and payment** must be received by **5.00pm Friday July 22nd 2011** to be eligible for a discount of \$20.00 off your registration.

WORKSHOP CANCELLATION

In some instances workshops may be cancelled. In such situations we endeavour to ensure that your second preference is met.

LATE FEE

Registrations close on Monday 15th August 2011. Please note: Registrations may not be accepted after the closing date OR a late fee may apply.

PROGRAM CHANGES

REFUND POLICY

Occasionally GTAV receives enquiries regarding cancellation of conference registrations prior to or just after the conference. While the association would like to be able to forward a full refund in all instances, we regret that we are not able to do so.

The following policy has been formulated so that neither delegates, schools nor GTAV are financially disadvantaged as a result of cancellations.

1. A written request for any cancellation refund is required.
2. Where possible, a doctor's certificate should be attached.

GTAV recognises that in some instances (e.g. sudden illness in the family), it is impossible to give much notice. The following guidelines indicate the refund which will apply regardless of the number of days for which a delegate has been registered.

No warning of cancellation	No refund
Cancellation day of event	No refund
Cancellation on the day of the event and doctor's certificate/extenuating circumstance	70% refund
No warning but doctor's certificate provided afterwards	30% refund
Less than one week's warning of cancellation	20% refund
Less than two week's warning of cancellation	50% refund
More than two week's warning of cancellation	95% refund

GTAV will do all it can to avoid late changes to the Annual Conference. If any changes beyond our control are necessary, the information will be posted on the website www.gtav.asn.au and every effort will be made to contact delegates in advance of the conference.

PRESENTATIONS

The opinions expressed at the conference are those of the presenters and do not necessarily reflect the views of the GTAV.

DISCLAIMER OF LIABILITY

GTAV reserves the right to amend any part of the conference program or event should it be necessary. GTAV will not accept liability for damages of any nature sustained by participants, or their accompanying persons, for loss or damage to their personal property as a result of the conference or related event. In the event of unforeseen circumstances, GTAV will not accept responsibility for loss of monies incurred by delegates. Exhibitors should consult their own insurance companies for proper coverage of their merchandise and displays.

registration form

PERSONAL DETAILS

Surname _____ Given name _____
 School/Institution _____
 Postal Address _____
 _____ Postcode _____
 School Tel: (____) _____ Attendee mobile: _____
 Email: _____
 Do you have any special requirements? (ie dietary?) Yes No
 Details: _____

REGISTRATION FEES

GTAV Members receive a substantial saving; please consider applying for membership if you are not a member at this time. Please view all categories and rates online via our website: www.gtav.asn.au
 Please indicate which category you fall into Metropolitan rates or Country/interstate rates.
 Note: Country rates apply only if your school is more than 100 kms from the Melbourne GPO.

Metropolitan Rates				Country/Interstate Rates			
Membership type	1 Day	2 Days	3 Days	Membership type	1 Day	2 Days	3 Days
Individual	\$190	\$285	\$380	Individual	\$160	\$240	\$320
School Member	\$240	\$360	\$480	School Member	\$210	\$315	\$420
Student	\$90	\$135	\$180	Student	\$60	\$90	\$120
Non Member	\$480	\$600	\$720	Non Member	\$450	\$555	\$660

Please indicate the days and workshops you wish to attend. Use workshop numbers to indicate the order of preference. Place an **R** in the appropriate box if you wish to include reviewing resources rather than attend a session.

SUNDAY 21 AUGUST 2011

Session	Pref 1	Pref 2	Pref 3
1			
2			
3			

MONDAY 22 AUGUST 2011

Session	Pref 1	Pref 2	Pref 3
4			
5			
6			

TUESDAY 23 AUGUST 2011

Fieldtrip	Pref 1	Pref 2	Pref 3
7			

WORKSHOP SELECTIONS

PAYMENT DETAILS

All prices include GST.
 Please photocopy this form and return to:
 2011 Conference registration
 GTAV
 PO Box 2066
 Camberwell West
 Vic, 3124
 Email: office@gtav.asn.au
 Fax: 9824 8295

This form becomes a tax invoice when full payment is made ABN: 65 550 382 751

AMOUNT: _____ **Less Early Bird Discount:** \$20.00

Selections **and payment** must be received by **5.00pm Friday July 22nd 2011** to be eligible for a discount of \$20.00.

TOTAL AMOUNT: _____

Please select your method of payment:

- School Order Number #** _____ (Schools only)
 Cheque/Money order (made payable to GTAV) Individuals/Students/Organisations
 Visa MasterCard

Card No. _____ Expiry Date _____

Card Holder's name _____ Authorised Signature _____

Card Holder's phone number (BH) _____ (M) _____

Card Holder's email address _____

Registrations close on **Monday 15th August 2011**. *Please Note:* Registrations may not be accepted after the closing date **OR** a late fee may apply.