Annual conference success
The 2008 Annual Conference was a wonderful occasion. The presenters were extraordinary and participants gained much information and many teaching ideas. The conference satchel was loaded with goodies and we thank displayers and advertisers for generously providing resources. The keynote speakers were very well received and again the venue, Camberwell High, met our needs perfectly. Pleasing aspects were the attendance of many teachers relatively new to Geography, the popularity of ICT sessions and the strong support for the fieldwork component on Tuesday. The conference proved to be an excellent opportunity to recharge our enthusiasm and confidence to teach and promote the place of Geography.

Award for Geographical Education
John Ramsdale is the recipient of the 2008 Award for Geographical Education. A large crowd on Monday 11 August listened to a string of wonderful reasons why John is a worthy winner. Many teachers and students have benefited from John’s clear thinking and generosity. The award panel commended John for being an outstanding role model for other Geography teachers and the round of applause in response clearly showed this was the case.

The GTAV 50th birthday
The 50th birthday is getting closer. Have you registered your details on our 50th anniversary web page www.gtav.asn.au/anniversary/ to ensure that you are invited to the party? The subcommittee is planning a celebration dinner and compiling a record of the history of the association. The committee is still eager to receive memorabilia.

Professional Learning
The GTAV program provides opportunities to enhance your Geography teaching, build your love of the subject and inspire students while at the same time satisfying the Standards of Professional Practice.

<table>
<thead>
<tr>
<th>Term four 6/10 - 19/12</th>
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<tr>
<td>Sat 11 Oct VCE exam revision lectures</td>
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<tr>
<td>Fri 21 Nov Applied GIS</td>
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<td>Mon 1 Dec VCE conference</td>
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The year’s program is available and updated at www.gtav.asn.au Choose the Support tab. Our events are also listed at: Victorian Institute of Teaching website. Visit www.vit.vic.edu.au/ and choose professional Learning and Forthcoming Conferences and Events.

Pdi website at www.vit.pdi.vic.edu.au. A search term such as geography will find us.

Education Times

Individual assistance
Contact Anne Dempster, Education Officer, at eo@gtav.asn.au or phone 9824 8355.

Enhancement Geography 2009
Have you a student who has completed units 3 and 4 and would like to continue geography? Or a 3 / 4 student in 2009 who is very strong? University Enhancement Geography may be just what you need. Monash offers the course and the units are Natural Hazards and Human Vulnerability and The Global Challenge. The course counts as a sixth VCE subject, assists university selection and is accepted as a credit in a university course. For more information contact Stephen Cranby, Enhancement Tutor. scranby@camhigh.vic.edu.au
Hattah Lakes

*Environment Victoria* and *Living Murray* have published a DVD called *Hattah Lakes Storylines*. There are 12 stories, each about 3 minutes long, told by a range of people who are extremely fond of this extraordinary place. There is a set of questions to provide ideas for how to use the images and information. This is an opportunity to talk about the Murray River, to locate regions such as the Mallee, to identify the human/natural interactions and to understand a sense of place.

All the stories and the teachers’ guide can be viewed at [http://www.envict.org.au/](http://www.envict.org.au/). You can also collect free copies from The GTAV or have us mail one out (a postage and handling fee of $2 applies).

Keep winter cool

Did you know you cannot park a car overnight at Charlotte Pass any more? This is just one of the initiatives being undertaken by ski resorts to take local action to reduce emissions. Visit [www.keepwintercool.com.au](http://www.keepwintercool.com.au) for an interactive game about turning off switches. The game is in keeping with the black balloons message we see on TV. The site also contains information under headings such as: ‘Why should I care’, ‘Global Warming 101’, ‘Alpine Community Action’ and ‘What can I do?’

Cool Melbourne

This not for profit organization, a supporter of our annual conference, has set up a website to act as a one stop information point for all things environmental, inspirational, practical and sustainable. You can find counters for the day (UV, carbon emissions, water supply) and a cool schools link. This takes you to an extensive list of topics (eg bottled water, ecological debt, power supplies, interviews, a blog, transport, biodiversity, weird science) and tasks for all year levels as well as YouTube clips. You may wish to join, at no cost, and have a tree planted on your behalf.

Global Connections

*Australia* has launched a new resource, *Global Connections*, for years 5 to 8. The resource includes an animated video and a book of worksheets. Visit [www.austrade.gov.au](http://www.austrade.gov.au/) and choose Student Centre and Student and teacher resources. The underlying theme is globalisation. There are many ideas for exercises to show Australia’s links to the world (eg. source of products, destination of products, communications, tourism) and how we are all global citizens. Many of the exercises are clearly talking about places and the concept of movement and there is definitely scope to identify the influencing factors and categorize impacts. The data is clear and useful and there is potential for mapping in many of the tasks. The resource can be ordered (free) or downloaded.

SurfAid

A coastal study is one of the most popular topics at VELS and VCE. Do you teach a unit about coasts? Would you like to get informed about adding value to your coastal unit? Are you interested in learning more about the work of SurfAid International? This program uses surfing as a starting point for students to learn about other people and places. [www.surfaidinternational.org](http://www.surfaidinternational.org)

Register your interest now to Megan Bourke at geo@gtav.asn.au

Port Phillip Bay fieldtrip

*Fish’n’Ships*, who contributed to our annual conference satchel, are offering free 1 hour trips of the bay on Tuesday 21 October and Thursday 23 October. These trips, designed for teachers, will leave from Waterfront City at 4.00pm. The flyer in your conference satchel clearly set out the relevance to Geography: geographical characteristics, natural environment and interaction of human activities, Channel Deepening Project and spatial change over time. To register your interest phone Jan Taylor on 0407 946468.

Channel deepening

A team of experienced teachers have prepared a level 6 Geography unit for you. Visit [http://vels.vcaa.vic.edu.au/support/index.html](http://vels.vcaa.vic.edu.au/support/index.html) and choose Sample Units and Level 6. The unit focuses on the different views of stakeholders/interest groups about the channel deepening in Port Phillip Bay. The unit is designed to allow you to draw on other domains (interpersonal development, thinking) and very importantly to emphasize employability skills. There is even guidelines for assessment.
New map set with more
The GTAV has produced a new topographic map set containing maps of Bundalong (by the Murray River), Port Campbell, Mt Hotham and Toolangi.
Each A2 sheet includes a high quality colour map (1:30,000) and aerial photo. The range of sites allows you to incorporate the maps into many topics (e.g. tourism, coasts, forests, Murray-Darling Basin).

More Questions for each map have been provided to satisfy VELS and VCE. Even answers have been provided. This extra support is available on our website www.gtav.asn.au

And more
The maps are also available on CD. As a bonus the CD includes an extra map – Phillip Island. Furthermore the maps on the CD are pdf enabled. This means the layers of information can be clicked on and off, like in a GIS screen.
This provides opportunities to bringing spatial concepts alive (e.g. spatial association, distance, spatial interaction).

Other GTAV resources
Berwick, Mildura maps, from an earlier map set, are still available at a reduced price. There are questions for each on the GTAV website. Reference to Google Earth or street directories could lead to discussions about spatial change over time.

Spatial concepts posters. These popular, AGTA-Award winning posters make a fantastic display and invaluable teaching tool for the classroom. Once again, free classroom-ready activities are available on the GTAV website you will find ideas for activities incorporating these nine concepts into your teaching.

Geoinvestigation: Fiji broadsheet. Another AGTA-Award winning resource, this broadsheet provides great depth in learning about the Pacific in level 5. The GTAV has also prepared a range of free classroom-ready activities that you can access on our website.

Victorian Digital Elevation poster. This large poster map clearly shows Victoria’s elevation and features in sharp colour and high quality print. Students can easily see river patterns, water storages, valleys, mountain ranges, plains, main cities and towns and major transport routes.

Geography: It’s essential is also an AGTA-Award winning resource produced to increase awareness and understanding of the characteristics and value of Geography and written for curriculum and Geography coordinators and educators.

The 2008 Trial exam for year 12 has again been produced. Have you ordered your copy of the VCE trial exam for your year 12 students? The data booklet and questions reflect the format of the VCAA paper. There is also a set of guidelines to help you with your marking.

New Perspectives. This textbook for VCE is available through the GTAV

Dying to go . . . to the toilet: the sanitation challenge is a 32-page booklet produced by GEP Victoria that provides classroom-ready material on this very important global issue. This resource is available free as a class set to all schools.

VCE Exam Revision lecture DVD will be available shortly after the student lectures on Saturday 11 October.

Networking
We all know that sharing ideas is a wonderful aspect of teaching and the GTAV encourages collegiate support and appreciates the willingness of teachers to assist others.

Regional Networks: these are recorded on the last page of this newsletter. Each contact provided is the first point of call for the region. The network leaders will pass on information from GTAV and act as the link person for your group. A network provides access to answers, resources, ideas and shared intellectual capacity.

GTAV Forum: You will notice on the GTAV website there is a link to a forum site with 7 categories. At this stage there has been little activity and a goal in 2009 is to increase usage of the forums. Stay tuned.

GIS: There is capacity to share stories about GIS on the GTAV Forum site and through the Spatial Technologies network. Find the answer to a question before it becomes a barrier.

IB Geography: Does your school teach IB Geography? If you are interested in becoming part of an IB network please contact the GTAV.
E Learning
	♦ For links for topics such as geography, countries, climate change, Antarctica, deserts and environment visit www.education.vic.gov.au/teacher/themes.htm
	♦ Watch clips from a campaign organized by National Geographic to promote geography http://au.youtube.com/mywonderfulworld
	♦ For learning objects on topics such as congestion tax, tourism and landuse visit the following and select digilearn www.education.vic.gov.au/Teacher/default.htm
	♦ The Filamentality website provides information about how to set up a range of formats that involve online resources (eg. hotlists, webquests, webpages). www.kn.pachell.com/wired/fil/
	♦ Answers to many questions about podcasting can be found at www.education.vic.gov.au/teacher/default.htm
	Choose Global Projects and podcasting.
	♦ Resources organized by age and by subject.
	http://www.abc.net.au/learn/
	♦ The Behind the News site has been remodelled. As we know, there are countless geographical stories in the news and Behind the News provides student friendly reports, links, a Teacher Zone and a Student Zone.
	http://www.abc.net.au/news/btn/#
	♦ An interactive game about managing a catchment can be found at http://www.catchmentdetox.net.au/

Catchment Detox challenges you successfully manage a river catchment and create a sustainable and thriving economy. You are in charge of the whole catchment. You get to decide what activities you undertake - whether to plant crops, log forests, build factories or set up national parks. The aim is to avoid environmental problems and provide food and wealth for the population.

Managing Australia's waterways is a huge challenge with climate change, increased demand for water and environmental problems putting our rivers under stress. Catchment Detox gives an idea of just how difficult it is to manage a river catchment.

Farming information

The topic of farming is incredibly important for our students, particularly for those who are based in urban regions. It fits nicely into level 4 when considering the way in which people use the environment and into level 5 when considering the interaction of physical processes and human activities.

There is a very good Australian interactive game at a site supported by the Purves Environmental Fund.

www.publish.csiro.au/onborrowedtime/sections/

This site also provides an interactive task for forest management. In the farming game, Eco Farm, students take on the role of farm manager trying to create a sustainable farm while still making a profit. There are a number of links in the game that help the students make their decisions.

Bet the Farm allows students to make choices

www.cosi.org/visitors/online-activities/farm/

Here the key factor is to make money.

http://www.scalloway.org.uk/farm.htm is from the UK but many of the items refer to definitions.

Get farming has some games based on chasing and clicking that may fill in some spare time:


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There is a neat summary of the history of farming in Australia at

http://www.culture.gov.au/articles/farms/Ollie's Island, a CD you all have in your school, provides information about a wide range of farming activities.

www.olliesworld.com/island/aus/index.htm

Online GIS

Resources from the workshops presented by Rebecca Nicholas at our recent Annual Conference can be found at http://spatialworlds.blogspot.com/ Scroll down to find Rebecca’s material. After checking the links continue scrolling for many more suggested sites. Many resources and activities are available. You do not have to find everything yourself.

An excellent starting point for GIS is

http://mapzone.ordnancesurvey.co.uk

If you have difficulty simply type mapzone into a search engine. This is a ready-made resource to introduce you and students to GIS and could work with any level and at any time of the year.

OzProject has created a space, specifically for Geography Teachers, to share resources about Google Maps or Google Earth:


Email ncutajar@educationau.edu.au with examples of tasks or send them to the wiki, which will be available in October 2008.
Sea Level Rise

http://sahultime.monash.edu.au/LakesEntrance/
The aim of this tool, as featured in the Age 13 September 2008, is to provide greater understanding of flood risk in coastal communities due to climate change. The case study used is Lakes Entrance. A key designer of this tool is Peter Wheeler, a GTAV committee member. To see the height of the land at Lakes Entrance you could visit www.dse.vic.gov.au, choose About Us, Interactive Maps and Interactive Map. This way you can compare the height of the land at Lakes Entrance to other places around the coast and therefore be able to make judgements about the relative impact of sea level rise.

Walk against warming

The annual Walk against Warming will take place in Melbourne on November 15, beginning at the State Library (Swanston Street) at 1.00pm. Join others who want to show they care about what is happening locally and globally. For information visit www.walkagainstawarming.org/

Climate Messenger training

Australian Youth Climate Coalition’s Climate Messenger Training in partnership with the Australian Schools Climate Education Network (ASCENT) is holding a free training day in October. This will be of interest to those students who are eager to feel empowered to do something about climate change. The date is Sunday, October 12 from 10.00am – 4.30pm at CERES, Cnr Roberts and Stewart Streets, Brunswick East, Victoria (Melways Reference 30 B7). Contact Alice for more details alice.bleby@youthclimatecoalition.org Or visit www.youthclimatecoalition.org

Ultimate Green Ambassadors

Now in its fourth year, the program will acknowledge Australians aged 16 to 30 who are championing green initiatives in one of the following five categories: At Home - doing what it takes to reduce their household’s environmental impact At Work - to reduce the footprint of the workplace and its employees At School, TAFE, College or University- positively influencing other students, teachers and the administration

On the Road - using smart travel practices to minimise negative effects on the environment

In the Community- actively participating in or leading practical conservation activities in local neighborhoods
Nominate a Green Ambassador online now at www.conservationvolunteers.com.au/greenambassadors
Applications are open until Friday 24 October 2008.

National Solar in Schools Program

The recently released National Solar in Schools Program could provide you with a way of including an action component in your courses. This program has made it much easier for schools to implement renewable energy and energy efficiency measures.
The program offers $50,000 divided into $20,000 for the installation of a solar power (photovoltaic) system of at least 2kW, with the remaining $30,000 to go towards a combination of efficiency measures such as insulation, water tanks, ceiling fans or awnings. It is possible for students to gather data about energy production, energy use and emissions and even match this with weather conditions. Energy use, ecological footprint and the principle of sustainability are common inclusions in topics and this program provides a practical way of demonstrating the importance of these concepts. Visit www.environment.gov.au/settlements/ and choose Renewable Energy and National Solar Schools or contact Harmonic Energy at www.harmonicenergy.com.au

One Just World

An initiative of International Women’s Development Agency, World Vision Australia and AusAID, the One Just World series aims to inform and provide ways to get more involved in making the changes needed to end global poverty and inequality and together build a more just and sustainable future
Topics covered so far include: ‘Can the developing world survive climate change’, ‘What needs to change for women to get a fair go’, and ‘Will the world be able to feed itself by 2050?’ The next event in Melbourne is on Wednesday October 29 and the topic is, ‘If water is life, what do we do when it runs out?’ Visit http://onejustworld.com.au/main/ for details of past and future events.
There was an amazing array of ideas and resources at the annual conference and below is a list of some sites you can visit to continue your learning.

**www.oxfordatlasproject.com**  *Oxford University Press* (our major sponsor) for free worksheets and an IWB resource.

**http://www.jaconline.com.au/**  *John Wiley* (conference supporter) takes you to companion sites for the *Jacaranda* texts.


**http://upclose.unimelb.edu.au/home?page=2** for a presentation by Dr Peter Christoff (keynote speaker) about the *Geopolitics of Climate Change*.

**http://au.youtube.com/watch?v=wCLI09i_BJk** for videos about sustainable cities including one by Paul James (keynote speaker)

**http://vels.vcaa.vic.edu.au/support/level6/channel/index.html** a unit about channel deepening for level 6. This unit focuses on the different views of stakeholders/interest groups about the channel deepening of Port Phillip Bay.

**http://www.abs.gov.au/websitedbs/D3310114.nsf/Home/census** to find *MapStats*, *QuickStats*, *Community Profiles* and Census tables to supplement many topics.

**http://www.gtav.asn.au/Materials/index.htm** for a link to using cartoons in the class, based on the poster series, *Things That Matter* (available from the GTAV)


**http://thelivingmurray.mdbc.gov.au/** Living Murray initiative to better manage the Murray River.


**http://www.global-education.asn.au** for resources about studying places in the world.

**http://www.ema.gov.au/schools** for information about emergency management in Australia. This site has just been redesigned.

**http://www.olliesworld.com/island/aus/index.htm** Ollie’s Island, exploring chains of sustainable production, including information about farming.


Conference follow-up continued

http://www2.swinburne.edu.au/ocs/environmentalmemoirs/ for stories from real people about changes to their environment. So far 14 countries have been visited and there are now 26 stories from Victoria.

http://www.alolafoundation.org/fsi.php for 4 units of work about East Timor including a range of activities that could be drawn on for several year levels.

http://www.penguins.org.au for information about Phillip Island Nature Parks and education resources


http://www.kidzpositive.org/ to find out about the Kidz Positive project which helps raise funds for HIV infected mothers and their children

http://ceres.org.au for information about incursions about sustainability


http://www.fishnships.info/ for information about educational cruises on the Port Phillip Bay


spatialanalysis.research@dpcd.vic.gov.au to subscribe for the Research Matters publication. This publication with useful statistics can be downloaded at http://www.dse.vic.gov.au/dse/index.htm and search for Research Matters.

http://www.zoo.org.au/WerribeeOpenRangeZoo for information about the opportunities provided by a visit to the zoo.


http://www.parkweb.vic.gov.au/ for information sheets about parks in Victoria and details about management

www.vicurban.com/ for information about urban design by VicUrban. There is data about a range of places and the underlying design principles.

http://www.landcarevic.net.au/ to find Landcare groups and information about the program.

http://www.wateraid.org/australia/ WaterAid works toward improving sanitation in all parts of the world. This year is the International Year of Sanitation.

http://www.volcanoesdiscoverytrail.com/ The Kanawinka Geopark, which includes the Volcanoes Discovery Trail, in southwestern Victoria has now been recognized as a UNESCO Geopark.

The teachers listed below have volunteered to be a point of contact for colleagues in 2008. Contact your network leader to be included on their email list.

<table>
<thead>
<tr>
<th>Geography Network</th>
<th>Network Leader</th>
<th>School</th>
<th>School phone</th>
<th>Email</th>
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<tbody>
<tr>
<td>North West</td>
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2008 Sub-committee Conveners

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<thead>
<tr>
<th>CONFERENCE</th>
<th>Maree Boyle / Dominique Wiegand</th>
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<tr>
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<td>Anne Dempster</td>
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<td>CURRICULUM</td>
<td>Neil King</td>
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<td>INTERACTION</td>
<td>Denise Miles / Judy Mraz</td>
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<td>MEMBERSHIP &amp; MARKETING</td>
<td>Jeana Kriewaldt</td>
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<td>INFORMATION TECHNOLOGY</td>
<td>Rob Berry</td>
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<td>STUDY TOUR</td>
<td>Barrie Jones</td>
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<td>50th BIRTHDAY</td>
<td>Rob Berry</td>
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<td>GEOGRAPHY ISSUES GROUP</td>
<td>Susy Puszka</td>
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<td>GIS STEERING GROUP</td>
<td>Peter Wheeler</td>
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www.gtav.asn.au

Help us help you
Are you on our email list?
Is someone from your school on our email list?
Help us get information to you.
Simply contact the GTAV at office@gtav.asn.au

Fieldwork data bank
The GTAV is putting together a bank of ideas for fieldwork. Are you happy to share an example of your work? Do you know of a terrific location? Do you know of a wonderful contact? Do you have advice? Contact the GTAV.