We invite innovative educators, organisations and community groups to give presentations and workshops or provide a fieldtrip at our conference.

The conference theme “Celebrate Geography” encompasses a number of exciting streams:

- New Victorian Curriculum: Geography F–6 and 7–10
- New VCE Geography Units 1–4
- Spatial Technology – skills and applications
- Fieldwork
- Differentiation supporting students with different abilities
- Global Education
- Citizen Science
- Sustainability

You are welcome to provide:

- A one hour workshop
- Part of a workshop on a similar theme/topic
- Two minute presentation at “PD in the Pub”

**New for 2016** is “PD in the Pub” – a one hour Geography Teach–Meet for teachers to share their brightest and best ideas in <2 minutes (in between the final Conference session and the Conference dinner on Sunday).

To be part of this vibrant program, please complete your submission form by **Monday 2 May, 2016**.

GTAV Annual Conference Convenor, Stephen Latham, would welcome a discussion of your proposal. Please feel free to call him on 03 9824 8355 or via email at: eo@gtav.asn.au
Presentations Workshops and Fieldwork Options

New Victorian Curriculum F-10
The brand new 2017 VCAA Victorian Curriculum: Geography will see Geography concepts, skills, knowledge and understanding mandatory for every student from Foundation to Level 10. We aim to provide workshops and presentations across all levels and for teachers, both experienced and inexperienced.

New VCE Geography Units 1-4
The new 2016 VCE Geography course is inspiring students to select the subject because they can see the momentous importance of the topics to the future of humanity and the planet. Workshops will focus on successful strategies, case studies and fieldwork examples in implementing this new course.

Spatial technology – digital technology: skills and applications
Spatial thinking and geospatial technologies are embedded across all levels of the Geography curriculum. Aspects of Geography are a component of Science, Technology, Engineering and Mathematics (STEM), fostering the development and application of distinctive STEM skills. Workshops will showcase the application of spatial and other technologies. Activities could involve the use of our 35 GPS devices and a variety of other technologies relevant to excellent Geography teaching.

Differentiation: supporting students with different abilities
Sessions will focus on strategies that work in Geography classes and fieldwork that support the learning of ALL of the students. This will support fulfillment for VIT Registration Australian Professional Teaching Standard 1.6 – assisting teachers to design and implement teaching activities in Geography that support the participation and learning of students with disability and address relevant policy and legislative requirements.

Fieldwork
Fieldwork is at the heart of studying Geography at all levels. Basic fieldwork skills need to be developed and a variety of locations explored so that students obtain a rich understanding of the world around them. We are keen for you to share your best (and worst) experiences.

Citizen Science
Citizen Science is scientific research conducted in whole or in part, by amateur or nonprofessional scientists. When geographers undertake fieldwork, much of the data they capture has the potential to be linked into a broader knowledge framework. We need to explore the links with the Geography curriculum and potential ways to be engaged with projects already in place and those that are in the pipeline.

Sustainability
Sustainability is a key Geography concept and part of the Geography curriculum from Level 3. A myriad of opportunities are possible to consider the concept of sustainability – defined as the capacity of the environment to continue to support our lives and the lives of other living creatures into the future.

Global Education
The Geography curriculum aims to ensure that students develop a sense of wonder, curiosity and respect for places, people, cultures and environments throughout the world and the capacity to be informed, responsible and active citizens who can contribute to the development of a world that is environmentally and economically sustainable, and socially just. The GTAV has a proud history of delivering the AusAID funded Global Education Project for over 15 years and continues to support programs and opportunities for students to become informed global citizens.