GTAV MEMBERS SPECIAL OFFER*
One (1) 2017 Professional Learning event (excluding Annual Conference)

* Redeemable by contacting the GTAV office when you register for a Professional Learning event.
The GTAV Annual Conference brings together educators, organisations and community groups to share and learn in the ever-changing geographical world.

CALL FOR PRESENTERS

The GTAV welcomes submissions from innovative teachers, organisations and community groups to present a workshop, presentation or fieldtrip at our Annual Conference – the largest Geography education event in Australia.

Sessions may be targeted towards experienced Geography teachers or out-of-field or beginning teachers of Geography.

The Conference theme “Branching out with Geography” encompasses a number of exciting themes:

- Australian/Victorian Curriculum F–10
- VCE Geography Units 1–4
- STEM, spatial / digital technology
- Differentiation
- Fieldwork
- Citizen Science
- Sustainability
- Global Education
- Geography basics

One (1) free conference registration per session.

The Call for Presenters form is available online at: www.gtav.asn.au/professional-learning/annual-conference

Proposals are due by Friday March 31, 2017

Confirmation of receipts of submission will be emailed to you.

Any questions, please contact the office on 03) 9824 8355

We look forward to receiving your proposal.

SPONSORSHIP OPPORTUNITIES

We work closely with sponsors and partners to create unique and tailored sponsorship packages that best meet their specific marketing objectives.

Contact Stephen Latham or Libby Hillman on 03) 9824 8355 to discuss your sponsorship opportunities.
Australian/Victorian Curriculum F–10

The VCAA Victorian Curriculum: Geography sees Geography concepts, skills, knowledge and understanding mandatory for every student from Foundation to Level 10. We aim to provide workshops and presentations across all levels and for teachers, both experienced and inexperienced or out-of-field.

VCE Geography Units 1–4

The new VCE Geography course is inspiring students to select the subject because they can see the momentous importance of the topics to the future of humanity and the planet. Workshops will focus on successful strategies, case studies and fieldwork examples in implementing this new course.

STEM, spatial / digital technology

Spatial thinking and geospatial technologies are embedded across all levels of the Geography curriculum. Aspects of Geography are a component of Science, Technology, Engineering and Mathematics (STEM), fostering the development and application of distinctive STEM skills. Workshops will showcase the application of spatial and other technologies. Activities could involve the use of our 35 GPS devices and a variety of other technologies relevant to excellent Geography teaching.

Differentiation

Sessions will focus on strategies that work in Geography classes and fieldwork that support the learning of ALL of the students. This will support fulfillment for VIT Registration Australian Professional Teaching Standard 1.6 – assisting teachers to design and implement teaching activities in Geography that support the participation and learning of students with disability and address relevant policy and legislative requirements.

Fieldwork

Fieldwork is at the heart of studying Geography at all levels. Basic fieldwork skills need to be developed and a variety of locations explored so that students obtain a rich understanding of the world around them. We are keen for you to share your best (and worst) experiences.

Citizen Science

Citizen Science is scientific research conducted in whole or in part, by amateur or nonprofessional scientists. When geographers undertake fieldwork, much of the data they capture has the potential to be linked into a broader knowledge framework. We need to explore the links with the Geography curriculum and potential ways to be engaged with projects already in place and those that are in the pipeline.

Sustainability

Sustainability is a key Geography concept and part of the Geography curriculum from Level 3. A myriad of opportunities are possible to consider the concept of sustainability – defined as the capacity of the environment to continue to support our lives and the lives of other living creatures into the future.

Global Education

The Geography curriculum aims to ensure that students develop a sense of wonder, curiosity and respect for places, people, cultures and environments throughout the world and the capacity to be informed, responsible and active citizens who can contribute to the development of a world that is environmentally and economically sustainable, and socially just. The GTAV has a proud history of delivering the AusAID funded Global Education Project for over 15 years and continues to support programs and opportunities for students to become informed global citizens.

Geography basics

With many teachers not being trained in Geography, these workshops are designed especially for out-of-field teachers, and will cover the basics of geography teaching, geographical skills, concepts and spatial technologies.
Fieldwork: basics and ideas

Experienced teachers showing you how to explore different fieldwork environments.

Saturday 29 April 2017
Hampton Beach,
Hampton Street Shopping Precinct
8.30am–2.30pm

A hands-on practical day which will assist you to prepare and implement both physical and human environment fieldwork.

Fieldwork will be linked to the Victorian Curriculum: Geography

Learn how to conduct fieldwork including:
• choosing appropriate fieldsites
• collecting primary data
• teaching students to interpret the landscape
• using basic technology to collect data.

Places are limited.

COST: (including GST)
Members $95
PreService teacher $30
Non-members $200

Online registrations open now.
www.gtav.asn.au/events
Registration close:
Wednesday 26 April 2017

This professional learning opportunity will contribute towards satisfying the Australian Professional Standards for Teachers.
The Geography Teachers’ Association of Victoria encourages you to be a member of the GTAV. Membership (online) is FREE for Pre–Service Teachers.

As a Pre–Service Teacher member you will have the opportunity to be involved in a highly respected, proactive professional association that fosters the promotion of Geography education.

Your benefits include:

• **FREE** online membership

• An extensive program of professional development, including practical skills and spatial technology workshops, fieldwork days, seminars and the Annual Conference at member rates

• Advice and referral services provided by the full time Education Officer

• Information about curriculum developments in Geography and geographical education

• Four issues of Interaction (the Association’s full colour journal) and eight issues of GTAV eNews annually, providing information on latest developments in Geography and geographical education, reviews, resources, teaching strategies and fieldwork ideas

• Quality curriculum materials developed by the GTAV at member rates

• Access to Members Only section of the website

• Opportunity for networking and collaboration

• Special offers made exclusively to members.

Join the GTAV today.
Membership registration is online:
www.gtav.asn.au
Following the success of this program in 2015–2016, the GTAV is offering selected Secondary Geography students the opportunity to participate in a fabulous school holiday experience. This initiative is for students in Years 10, 11 and 12 studying Geography.

Students discover a full range of spatial technology and real-life applications in areas such as environment, emergency management, the outdoors, GIS, GPS and drones.

GeoTech is three days of geospatial activities based in the Melbourne CBD where you will experience:

- site visits to leading spatial industry companies and government organisations, such as Lonely Planet, State Control Centre, Emergency Management Victoria.
- information sessions from leaders in the spatial field
- instruction from RMIT Geospatial lecturers
- hands-on experience with sophisticated GIS software
- applications of spatial technology in the field using GPS devices

**WHEN:** Monday 10 July – Wednesday 12 July
**TIME:** 10am–3pm each day
**WHERE:** RMIT Melbourne Campus plus a range of other venues

Only 12 SPACES AVAILABLE – applications due be Monday 19 June

**Teachers:**
1. Identify students in Years 10–12 who would benefit and enjoy the program
2. Ask students to complete the details on the form (overleaf)
2017 GeoTech
EXPRESSION OF INTEREST

Name: ____________________________________________

Year level: _______________________________________

School: __________________________________________

Name of Geography teacher: _________________________

Email (student): __________________________________

Contact phone (mobile): ____________________________

List two reasons why you would like to participate in GeoTech

1 ______________________________________________

2 ______________________________________________

Form also available online at: www.gtav.asn.au/geography-students/students

Email this form to office@gtav.asn.au

Applications close Monday 19 June 2017

Further information contact Stephen Latham (GTAV Education Officer)
on 03) 9824 8355 or eo@gtav.asn.au

Check out the GTAV facebook page.

Committed to excellence in geographical education in Victoria
Meet the Examiners

The focus of this session is the VCE Units 3 and 4 Examination Report.

20 April 2017
6:00 PM - 8:30 PM
Graduate House, 220 Leicester Street, Carlton

Listen to Chief Assessor Marianne Ward, Chief Examiner Raymond Pask and other examination panel members:

- outline how students responded to the paper
- identify questions students found difficult
- discuss common mistakes
- provide an overview of the 2016 examination assessment.

Monica Bini VCAA Curriculum Manager (Humanities and Social Sciences) will be in attendance for consultation throughout the evening.

Google Earth – Essentials for Geographers

Spatial technology is the STEM component of the Geography curriculum.

26 April 2017
3:45 PM - 5:30 PM
Mazenod College – Kernot Avenue, Mulgrave

Led by Adrian Defanti, Mazenod College

A great opportunity to get started with spatial technology using Google Earth. A hands-on practical session to learn the basics including:

- essential Geography skills
- producing cross-sections
- making tours/flyover areas.

Practice the skills and be ready to start using them in your F–10 Geography classrooms with activities.
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<tr>
<th>DATE</th>
<th>EVENT</th>
<th>VENUE</th>
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<td><strong>TERM ONE</strong></td>
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<tr>
<td>Friday 10 February 9:00am–3:30pm</td>
<td>New Teachers to VCE Geography</td>
<td>Graduate House Carlton</td>
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<tr>
<td>Friday 17 February 9:00am–3:30pm</td>
<td>“Help! How do I teach Geography”? for inexperienced teachers</td>
<td>Old Treasury Building Melbourne</td>
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<td>Saturday 4 March 8:30am–2:30pm</td>
<td>Unit 3 Land Use Fieldwork with Ray Pask and Stephen Latham</td>
<td>Abbotsford</td>
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<td>Sunday 19 March 9:00am–12:15pm</td>
<td>VCE Student Lecture 1. Key Geography Concepts &amp; Skills 2. Unit 3: Changing the Land</td>
<td>Monash University</td>
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<tr>
<td>Tuesday 21 March 3:45pm–5:00pm</td>
<td>VCE Unit 3 Land Use Change in Rural Settings</td>
<td>Free Webinar</td>
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<tr>
<td>Sunday 26 March 9:00am–12:15pm</td>
<td>VCE Student Lecture 1. Key Geography Concepts &amp; Skills 2. Unit 3: Changing the Land</td>
<td>The University of Melbourne</td>
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<td>Wednesday 29 March Thursday 30 March</td>
<td>Geography and History in the new Victorian Primary Curriculum Geography and History in the new Victorian Secondary Curriculum</td>
<td>Swan Hill</td>
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<td><strong>TERM TWO</strong></td>
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<tr>
<td>Thursday 20 April 6:00pm–8:30pm</td>
<td>Meet the Examiners</td>
<td>Graduate House Carlton &amp; via WEBINAR</td>
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<tr>
<td>Wednesday 26 April 3:45pm–5:30pm</td>
<td>Google Earth – Essential for Geographers F–10</td>
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<td>Saturday 29 April 9:00am–2:30pm</td>
<td>Fieldwork basics and ideas</td>
<td>Fieldwork at Hampton Beach &amp; Hampton shops</td>
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<td>Wednesday 10 May</td>
<td>Patron’s Forum/AGM</td>
<td>TBC</td>
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<td>Monday 29 May 9:00am–3:30pm</td>
<td>Primary Conference STEM focus</td>
<td>Melbourne Museum</td>
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<td>Tuesday 30 May Wednesday 31 May</td>
<td>Geography and History in the new Victorian Primary Curriculum Geography and History in the new Victorian Secondary Curriculum</td>
<td>Bairnsdale</td>
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<tr>
<td>Friday 16 June 9:00am–3:30pm</td>
<td>“Help! I’m teaching Geography next semester”? for inexperienced teachers</td>
<td>TBC</td>
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<td>July School Holidays</td>
<td>GeoTECH Student event. 3-day locational technology student experience</td>
<td>Various locations: TBC</td>
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*Subject to change. Please check the online calendar.*
The Geography Teachers’ Association of Victoria Inc. invites you to attend

**ROB GELL PATRON’S EVENT**

preceeded by the

**GTAV ANNUAL GENERAL MEETING**

**TIME**

- 5.00pm GTAV AGM
- 5.30pm drinks and canapes
- 6.30–7.45pm Forum and Exhibition

**VENUE**

Ian Potter Museum of Art, The University of Melbourne
801 Swanston St, Melbourne

**COST:** $30 (Patron’s Event only)

**RSVP:** Monday 1 May
Register online: www.gtav.asn.au/events

If you are a member and unable to attend the AGM, please complete a proxy form on the reverse or at www.gtav.asn.au

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**ROB GELL PATRON’S EVENT**

2017 will see Rob Gell AM introduce us to the **EXIT** exhibition and his special guest, Melinda Clarke – creator of the iconic Melbourne map.

**EXIT EXHIBITION**

In an immersive, 360-degree installation, **EXIT** visually correlates global human migratory trends with urgent social and economic issues. Data gathered from over one hundred sources is geocoded, processed through a programming language, and presented visually by a rotating globe that translates statistics into maps, texts, and trajectories as it orbits the space.

**EXIT** was universally acclaimed when it was first exhibited at the Palais de Tokyo to coincide with the COP21 United Nations Climate Change Conference in Paris.

**MELINDA CLARKE, The Melbourne Map**

Collecting data from 7500 images from a hot air balloon and on the ground, Melinda Clarke published the iconic hand-drawn Melbourne Map twenty seven years ago. Melbourne has drastically changed since the original map, so in 2017 Ms Clarke has decided it is time to recruit a team to draw a new one.

Tonight we hear her journey!

This is a key initiative of the GTAV to bring members of the Victorian Geography Community together.
Procedure for proxy voting (as per GTAV Rules)

If you are unable to attend the AGM you may wish to vote by proxy:

- Each member shall be entitled to appoint another person as their proxy by giving notice to the Secretary, no later than 24 hours before the time of the meeting in respect of which the proxy is appointed.
- A person appointed as a proxy, does not need to be a member of the Association.
- A proxy form, must be deposited with the Secretary.
- No person shall hold more than five proxy votes, plus their own personal vote.
- **The chairman of a meeting shall not hold a proxy for any member.**
- Any vote cast by a proxy holder shall be deemed valid.

Procedure for completing the Proxy Form

Step 1: Complete the form by adding the member’s name.

Step 2: Cross out the inappropriate phrase in the lines starting **EITHER AND OR.**

**Entitlement to Vote at the 2017 Annual General Meeting, for the financial year Jan – Dec 2016.**
Honorary life members and full members (school, individual and organisational) of the Geography Teachers’ Association of Victoria Inc., are entitled to vote at the Annual General Meeting of the Association.

Proxy must be received before 5.00pm on Tuesday 9 May 2017.
Fax (03) 9824 8295, email office@gtav.asn.au OR mail to PO Box 2066, Camberwell West 3124.

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**General Proxy**

I, ___________________________ of ___________________________

being EITHER

an individual member of the Geography Teachers’ Association of Victoria Inc.

OR a nominee member of the Geography Teachers’ Association of Victoria Inc (cross out one)

Representing (School/Organisation) ___________________________

hereby appoint

_____________________________ of ___________________________

as my proxy to vote for me on my behalf upon any matter proposed at the meeting of the Geography Teachers’ Association of Victoria Inc. to be held on the 10 May 2017 or at any adjournment of that meeting.

SIGNATURE: ___________________________ DATE: ___________________________

Signatory’s Phone Contact: ___________________________ home / school

Email address: ___________________________